



Does my school promote independent student reading by . . .

- Having Primary Grades spend time engaged in *daily* silent reading (How much time? _____)
- Having Intermediate and Upper grades spend time engaged in *daily* silent reading (How much time? _____)
- Displaying student writing and other work in classrooms and in the halls? entrance and front office?
- Enabling every room to have its own classroom library? Percentage of rooms with classroom library _____%
- Offering on-site staff development opportunities for teachers to learn promising practices in teaching reading? Is there follow-up assistance in the classroom ?
- Giving teachers regular times for meeting to plan and share teaching experiences? Visit each other's classrooms?
- Using reading buddies, literature circles, older and younger students as reading partners?
- Maintaining collections of diverse reading materials that include a variety of topics, cultures, and languages?
- Acquiring community businesses' and organizations' support for our reading events?
- Making classrooms comfortable and encouraging for reading (rugs, pillows, author's chair)

Name _____ School _____